

BOARD LEARNING PLANS

2017-2018



OBJECTIVE

The Rainy River District School Board Learning plan is an ongoing collaboration between students, staff, schools and system to enrich our relationships to support student well-being and achievement. We will align resources to support equitable outcomes for all students. We will follow the TRC call to action and support all students to learn about Residential schools. We will embed local history into the curriculum. We will engage our students in 21st century learning competencies.



GOAL

INCREASE STUDENT, PARENT AND STAFF AWARENESS AND KNOWLEDGE OF MENTAL HEALTH CHALLENGES AND SUPPORTS ACROSS THE DISTRICT.

STRATEGIES

A. Provide safe, inclusive and respectful learning environments to support positive academic, mental and physical growth. Identify teacher training needs related to mental health and cultural competency.

B. Communicate the rich equitable programming options with parents including transitions, supports and pathways to apprenticeship, college, university and work.

C. Provide opportunities for student voice such as Student Senate, student leadership councils, and Tell Them From Me surveys, sharing action plans with students.



GOAL

ADDRESS AREAS OF CONCERN TO SUPPORT STAFF AND STUDENTS TO INCREASE COMPETENCY IN NUMERACY.

STRATEGIES

A. Ensure 300 minutes of balanced, engaging, hands-on math learning per week in Elementary schools and connect this learning to real world challenges.

B. Focus on continuous improvements in numeracy and narrow the achievement gap. Creative and encouraging math that inspires ideas.

C. Strategically improve math skills and entry points into the curriculum for all staff and students. Math is about multiple methods.



GOAL

ADDRESS AREAS OF CONCERN ACROSS THE DIVISIONS IN READING AND WRITING AND INCREASE STAFF AND STUDENTS' ACCESS TO ENGAGING AND APPROPRIATE LITERATURE AND WRITING SUPPORTS.

STRATEGIES

A. Ensure balanced literacy throughout all grades and subject areas.

B. Monitor student reading and writing levels to inform teacher focus.

C. Provide measureable and timely interventions to support student growth.



Monitoring is effective when it is:

- A sharing of information across classroom, school and system to inform responsive action at all levels;
- Focused on the gathering, reflecting and analysis of student work;
- Timely and involves ongoing assessments that are fair, transparent, and equitable
- Clear, precise and includes descriptive feedback that is meaningful to inform next steps for student achievement and well-being.